

ONE WORLD COURSE BOOK

This book is designed for classroom use or individual study. It was developed in Brazil for Brazilian students and assumes no previous knowledge of English. There are 21 units representing approximately 42 hours of teaching time. The methodology is clear and simple yet flexible, emphasizing the 4 skills, especially speaking and listening.

Este livro é o terceiro de uma série feita para uso em sala de aula ou em casa. Foi desenvolvido no Brasil para estudantes brasileiros sendo que não é necessário nenhum conhecimento anterior da língua inglesa. São 21 unidades, aproximadamente 42 horas de estudo em sala de aula. A metodologia é simples, clara e flexível enfatizando as quatro habilidades, especialmente a fala e a escuta.

ONE WORLD III

ENGLISH COURSE BOOK

Material: Livro com exercícios.

CD Multimídia Acústica

DVD

Autores: Leo Godoy Otero Filho, brasileiro, licenciado em Letras, professor de Inglês e gerencia sua própria escola de línguas.

Bernard Naughton, irlandês, já lecionou inglês em diferentes países.

Amigos: Thanks to Profa. Lahis Cavalli Bastos-Abibe for her assistance with material and to Target's Team for their support. A special thanks to Juliana Padovani for the extra activities.

Includes:

- > Students Book
- > Activities
- > DVD
- > CD

CONTENTS

Unit 0 - General Review	06
Unit 1 - Flying by Jet	08
Unit 2 - Interview with a Pilot	10
Unit 3 - Fitness Program	12
Unit 4 - Make/Bake A Cake	14
Unit 5 - Cyber Games	16
Unit 6 - Money	18
Unit 7 - Review	20
Unit 8 - Where have you been?	22
Unit 9 - Immigrants	24
Unit 10 - What are you doing for Carnival?	26
Unit 11 - Checking In	28
Unit 12 - Gates on Globalization	30
Unit 13 - False Alarm	32
Unit 14 - Review	34
Unit 15 - Emicol - A Local Success Story	36
Unit 16 - The Brazilian Economy	38
Unit 17 - Living in São Paulo	40
Unit 18 - Boca's Used Car Sales	42
Unit 19 - The Future of the Planet	44
Unit 20 - Fire in the Rainforest	46
Unit 21 - Review	48
Unit 1 - Activities	50
Unit 2 - Activities	51
Unit 3 - Activities	52
Unit 4 - Activities	53
Unit 5 - Activities	54
Unit 6 - Activities	55
Unit 8 - Activities	56
Unit 9 - Activities	57
Unit 10 - Activities	58
Unit 11 - Activities	59
Unit 12 - Activities	60
Unit 13 - Activities	61
Unit 15 - Activities	62
Unit 16 - Activities	63
Unit 17 - Activities	64
Unit 18 - Activities	65
Unit 19 - Activities	66
Unit 20 - Activities	67
Common Irregular Verbs	68

Ficha Catalográfica:

Otero Filho, Leo Godoy.
 O96o One World III: English Course Book / Leo Godoy Otero Filho e
 Bernard Naughton. – Itu (SP): Ottoni Editora, 2015.
 68 p. : il. ; 29,5 cm + students book + work book + 1 CD +
 1 DVD
 ISBN 85-7464-269-X
 1. Língua Inglesa. 2. Inglês (gramática). I. Naughton, Bernard.
 II. Título.
 CDD 425

Ficha Catalográfica elaborada por Maria Cristina Monteiro Tasca – CRB 8ª 5803

Diagramação e Impressão:

OTTONI®
 Rua Garcia Moreno, 55 - Centro - CEP 13300-610 - ITU-SP
 Fones/Fax: (0xx11) 4022-5309 - 4022-5312 - 2429-8025
 www.ottonieditora.com.br - e-mail: ottoni@ottonieditora.com.br

MAP OF THE BOOK

Units	Topics	Function	Teaching point
Unit 0	General Review		
Unit 1	Flying by Jet	Telling a story	Past continuous
Unit 2	Interview	Sharing personal events	Do/have you ever? / I have..... I never.....
Unit 3	Working Out	Possibility	First conditional
Unit 4	Baking	Giving instructions	Sequencing
Unit 5	LAN house	Talking about non-reality	Second conditional
Unit 6	Exchanging currency	Comparisons	Comparative As.....as
Unit 7	Review of Units		
Unit 8	Places you've been/seen	Have you been?	Present perfect + past tense
Unit 9	Immigrants	Events from past inc. today	Pres perf (continuous)
Unit 10	Carnival	Future arrangements	Present continuous for future
Unit 11	Checking in to a hotel	Language for checking in	Lexis for checking in to hotel
Unit 12	Globalization	Clause markers	Relative pronouns
Unit 13	False Alarm	Time determiners	Adverbs of time
Unit 14	Review units 7-13		
Unit 15	Company history	Reporting	Passive voice
Unit 16	Brazilian Economy	Qualifying nouns and verbs	Adverbs and Adjectives
Unit 17	City life	Two verbs meeting	Verbs followed by infinitive or gerund
Unit 18	Used Car salesmen	Reporting statements	Changing tense to past
Unit 19	Global environment	Reporting statements	Reporting statements still true
Unit 20	Rain forest	Expressing opinions/feelings	Two forms of adjectives
Unit 21	Review units 15-20		

Ex 3 Answer the questions. If working with a partner ask for their information too.

How much do you weigh?
 How heavy are you ?
 What's your weight?

How tall are you?
 What's your height?

How high/tall is the building?

How far do you drive?

How long is the table?

Ex 4 Fill the blanks with the modal verbs (must/should/don't have to) using either affirmative or negative forms

1. People _____ use water to wash the sidewalk outside their house.
2. Citizens _____ recycle materials such as; glass, plastic, paper etc.
3. Motorists _____ wash their cars every week.
4. If you're too fat you _____ eat many hamburgers.
5. After getting a heart attack patients _____ eat fried foods.
- 6 To win a marathon you _____ train every day.
- 7 I want to get a good result in the test so I _____ study a lot.
8. To economize water we _____ turn off the water during a shower.

must,
 mustn't
 should,
 shouldn't
 have to
 don't have to,
 need to,
 needn't to

Box 01

Ex 5 Get + Adjective. Fill the blanks

Link up the feelings with the situations.

Feelings

- 1 Get tired
 - 2 Get mad
 - 3 Get a headache
 - 4 Get rich
 - 5 Get motivated
- Box 02**

Situations

- A. Win the lottery
 - B. Too much stress
 - C. Someone crashes into your car
 - D. Bigger salary
 - E. Play football for 3 hours
- Box 03**

1__ 2__ 3__ 4__ 5__

Now make up your own sentences with the phrases

Ex. People get tired if they play a lot of sports

- A
- B
- C
- D
- E

Unit 01 - Flying by Jet



 **Track 3** DVD

I was flying my Embraer 145 jet in the Pantanal. I saw a jaboru stork that was flying next to the turbines. The passengers were having lunch at that time. When the jaboru was sucked into the engine it stopped working. In my cockpit red lights were flashing, alarms were ringing and the plane started rocking. I heard people screaming as smoke was coming from the right engine and we started to fall. As we were falling I saw a place where I was going to land. We were falling faster and faster, I was sweating, before the plane reached the ground I heard a strange noise and I woke up with my alarm clock ringing. Thank God it was only a dream!

storks, turbines, engine, cockpit, smoke, fall, land, faster, sweating, strange, noise, heard, scream, flying, sucked, flashing, rocking, while.

Box 4

 **Track 2** DVD

Ex 1 Answer true or false:

- He was flying over the Amazon. T/F?
- The passengers were watching a movie at the time. T/F?
- The engine on the right stopped working. T/F?
- The plane crashed in a river. T/F?

Ex 2 Answer the questions:

- Where was he flying?
- When did the engine stop?
- What was happening while they were falling?
- Why didn't the plane crash?
- How did the passengers react?

 **Track 4** **Listening practice:** Write down as many words as possible.

.....

.....

Unit 0 - General Review

 **Track 1** DVD

Amazon Journey

Mr. Jones's Diary

My adventure started when I met my guide Roany, a chief of the Xingu tribe, and we made plans for the trip. I needed a lot of equipment, so we bought everything in the store. Early the next day, we took the boat from Manaus upriver. On the first night we slept badly, because of all the mosquitoes.

Next morning, we got up and ate breakfast. During breakfast, some monkeys tried to take our bananas. They liked them a lot. Later that day, we had an exciting experience. We watched an anaconda fight with an alligator.

Roany lived there all his life and he said he never saw an anaconda fight with an alligator before. They continued for half an hour and passed near our boat many times. The alligator opened his mouth and took the snake's head. The snake was hurt but fought back and wrapped itself around the alligator. They rolled around and around in the water, until they became totally tired and finally the snake swam away. I guess he didn't want to fight any more. Maybe he could find food easier in another place. Alligators don't usually win against snakes.

Ex 1 Answer the questions

- Where did they start their trip?
- How did they travel?
- Which was bigger, the alligator or the anaconda?
- Which was smaller?
- Which is easier, to go upriver or downriver?
- What is the biggest river in the world?
- In your opinion, what was the most exciting part of the trip.
- Why?

Ex 2 Use the correct form of the verb in these sentences:

1. Last night I _____ (have) an exciting dream.
2. Tonight we _____ (go) to a movie in the cinema.
3. This morning I _____ (take) a shower when the phone _____ (ring).
4. While I _____ (come) to school this morning it _____ (rain).
5. Last month we _____ (go) to the cinema 3 times.
6. Last week we _____ (not/go) to watch a movie.
7. During the DVD they _____ (eat) pizza.
8. They always _____ (eat) pizza while _____ (watch) movies.
9. She never _____ (eat) popcorn because it sticks in her teeth.
10. One time she _____ (eat) when her tooth _____ (fall) out!

Ex 3 Put the verbs in the past continuous.

Grammar point	Past continuous: to be (past) + verb + ing.
2pm the plane started flying	3pm the plane was flying
	5pm the plane stopped flying

Box 5

- The plane _____ (fly) over the Pantanal.
- The bird _____ (fly) too near the plane.
- People _____ (scream)
- The plane _____ (fall) faster and faster
- The lights _____ (flash)
- The alarm clock _____(ring)

Ex 4 Put the correct words from the box 4 in the gaps:

Ex. Formula 1 is faster than motocross

- Some people believe _____ bring new born babies.
- The place where the pilot flies the plane is the _____.
- After running a marathon you will be _____.
- When you _____ off your bike you usually get hurt.
- A helicopter can _____ in a small space.
- Where there's _____, there's fire.
- A Formula 1 car has a very big _____.
- I _____ two oranges after lunch.
- When people panic they don't talk , they _____.

Ex 5 Unscramble the sentences:

- Varig/flying/week/last/were/most/planes/not
- Pantanal/pilot/the/in/the/flying/was/
- turbine/into/the/went/stork/the
- alarm/lights/the/and/the/flashing/were/the/cockpit/in
- he/clock/up/woke/his/because/ringing/was/alarm
- lunch/were/the/passengers/eating/their
- movie/were/passengers/watching/the/a?.....

Ex 6 Fill the blanks and listen to check your answer:

I was walking in the Pantanal when I saw a big anaconda _____ by the river. I took my belt off, tied it to a stick and made a lasso. When I was _____ to put the lasoo around the snake's head it _____ and grabbed my arm I was so scared that I ran away very fast and _____ from the animal. That day I _____ a lesson: never play with _____ animals!

wild, escaped, sleeping trying, moved, learned

Box 6

Ex 2 Answer the questions in detail.

- What reasons did he give for becoming a pilot?
- When was that?
- Where was that?
- What Flying School did he train at?
- How did he pay for the course?
- Does he like flying?

Ex 3 Eliminate the word with a different meaning:

1. Opportunity	Chance	Risk	Favorable circumstances
2. Surfboard	Skateboard	Board for riding waves	Ironing board
3. While	During	Short period of time	The biggest mammal
4. License	A permit to do something	Official authorization	Excuse me!
5. Course	Certainly	Material for study	Part of a meal
6. View	Perspective	Landscape	Little
7. Return flight	One way flight	Two way flight	Round trip
8. Failure	False	Defeat	Lack of success
9. Landing gear	Undercarriage of plane	Gear shift	Wheels and tires of plane

Box 8

<p>Ever →</p> <p>Never (negative) →</p>	<p>Questions: Do + () Do you ever eat popcorn when you watch a DVD? (from time to time)</p> <p>Questions: Pres Perf+ . Ex. Have you ever done a bungee jump? (at any time)</p> <p>I never eat popcorn when I watch DVDs (at no time)</p> <p>I have never done a bungee jump.</p>
---	---

Box 9

Ex 4 What are the missing sentences?

- Q ? A No, but I've done rapelling.
- Q Have you ever visited Rio ? A No ,
- Qplay football at the weekend? A No, I 'm busy every weekend .
- Q Do you ever go to the cinema alone? A Yes, this month(3x)
- Q? A No, I've never eaten alligator tail?
- Q Are you ever at home in the afternoon ? A

Ex 5 Listen and complete with words from Ex 3 above.



- Once on a _____ from Rio I sat at the window and the _____ was terrific.
- Some planes crash because of a _____ in the operation of the _____
- I rarely went to the beach so I never had the _____ to ride a _____
- To be a pilot you need to do a flying _____ before you get a pilot _____

Famous Quote

We need men who can dream of things that never were.

John F. Kennedy (1917 - 1963), speech in Dublin, Ireland, June 28, 1963

Track 10

Ex 3 Fill the blanks and listen to check your answers.

- If I _____ a car I' _____ to Guarujá.
- If you _____ every day you' _____ in shape.
- If we _____ well we _____ fat.
- If Brazil _____ well they' _____.
- I' _____ a good salary if I _____ a new job.
- You' _____ the exam if you _____ hard.
- You _____ if you _____ your homework.

play...will win
will pass....study
have will go
won't learn ...do (not) do
trainwill get
eat..... (not) get
will receive.. find

Box 12

Ex 4 Answer these questions.

Ex. St. A. What will happen if you eat too much? St B. I'll get fat.

- What will happen if you smoke? I'
- What will happen if you workout regularly?
- What will happen if you jog a lot?
- Where will you go if you want to exercise?
- How will you feel if you exercise?
- What will you do if you break your arm?

Ex 5 Complete these sentences.

- If you don't exercise you (not be in shape)
- If you don't study you (not learn)
- If you study you (learn)
- If you feel pain (see/doctor)
- If you take medicine (feel better)
- If you have money (buy/book)

Ex 6 Make questions for these answers.

Ex. If you receive money for your birthday what will you do? *I'll buy some CD's*

- ? I'll travel to the U.S.
- ? I'll go fishing.
- ? I'll see a trainer.
- ? I'll go to the gym.
- ? I'll be happy.
- ? We'll celebrate!
- ? We'll invite friends

Ex 7 Unscramble these sentences.

- time/have/gym/go/will/I/the /to/if/I
- will/shape/get/in/I/I/workout/if/regularly
- toothache/dentist/ to/go/the/will/I/have/I /if/a
- shape/out/of/I/if/will/be/I/don't/exercise
- learn/study/will/if/not/do/you/you/not.
- good/will/feel/exercise/if/I/I
- feel/I/will/happy/be/I/if/good

Famous Quote

Keeping your body healthy is an expression of gratitude to the whole cosmos - the trees, the clouds, everything.



Track 13

Listening practice: Write down as many words as possible.

Ex 3 Listen again to the instructions and put the recipe in the correct sequence.

- Pour the mixture over the dry ingredients.
- Put the oil and egg together.
- Mix in the carrot , nuts and raisins.
- Put the dry ingredients in a bowl.
- Put the mixture in a pre-heated oven.
- Mix the ingredients with a wooden spoon.

Ex 4 Link the words from one box to the other.

1.Mix
2.Pour
3.Beat
4.Grease

Box 14

A Oil and eggs
B Baking tin
C Liquids
D. Dry ingredients
E. Flour and sugar
F. Wooden spoon
G. Nuts and raisins

Box 15

.....
.....
.....
.....
.....
.....

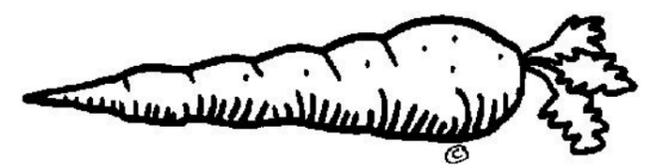
Box 16

Ex 5 Make questions for these answers.

- | | |
|---|-----------|
| Ans 1. Put flour, sugar etc. (dry ingredients) | Q 1 |
| Ans 2. Beat the egg and oil together. | Q 2 |
| Ans 3. Pour the mixture over the dry ingredients. | Q 3 |
| Ans 4. Mix in the nuts and raisins. | Q 4 |
| Ans 5. Put the mixture in a baking tin. | Q 5 |
| Ans 6. Bake it for 40 minutes. | Q 6 |

Ex 6 Unscramble these sentences.

- bowl/mix/ingredients/dry/firstly/the/a/in
- light/mixture/secondly/until/beat/together/egg/oil/and/is/the/the/the
- mix/in/next/grated/nuts/and/the/carrot/raisins/nuts/and
- baking/put/tin/finally/in/mixture/the/a
- oven/high/lastly/heated/pre/put/a/in/temperature/at



Famous Quote

"You can't eat your cake and have it too." Anon

Unit 05 - Cyber Games



Track 15 DVD

Denis and Arthur are friends. They are talking in the schoolyard during the break.

Arthur: Hi Denis, What do you have now?

Denis: Math. Why?

Arthur: Let's go to the LAN house!

Denis: I would go if it was Geography, but Math is difficult and I need to pass the exam.

Arthur: But there's a competition at the moment and if I won I would get a lot of money.

Denis: What would you do if you had a lot of money?

Arthur: I would buy a new computer! What about you?

Denis: If I had a lot of money I would open my own LAN house.

Arthur: Your own LAN house? Why?

Denis: So I could play anytime I wanted!

LAN House,
Geography,
competition,
Exp: At the moment.
Verbs: own, open,
pass.

Box 17

Ex 1 Answer these questions. True or False?

1. Denis has Science class now.
2. Arthur wants to study Geography.
3. If Arthur had money he would buy a new computer.
4. Denis would buy a beach house if he had money.

Track 14 DVD

Second conditional (Imaginary)

If + verb (past) ... would + verb.

Ex.: If he had money he would buy a car

Or.. He would buy a car if he had money

Box 18

Ex 2 Some more questions.

1. Where would they go if they had Geography class?
2. What would Denis do if he had money?
3. If Arthur had money what would he buy?
4. Why would Denis open a LAN house if he had money?

Unit 04 - Make/Bake A Cake



Track 12 DVD

Recipe for carrot cake

Firstly, put the flour, sugar, baking powder (bextarter), cinnamon and salt in a bowl. Then, mix the ingredients with a wooden spoon. Secondly, put the oil and egg together and beat well until the mixture is light. After that, pour the mixture over the dry ingredients. Next, mix in the grated carrot and the nuts and raisins. Finally, put the mixture into a baking tin. However, don't forget to grease the tin before. Lastly, put in a pre-heated oven at high temperature. Bake in the oven for forty (40) minutes.

Ex 1 Answer the statements True or False.

1. First beat the oil and egg together. T/F?
2. Put the flour, sugar, cinnamon and salt in the oven. T/F?
3. Finally put the mixture into a bowl. T/F?
4. Bake the cake for fifty minutes. T/F?

1 cup of flour
3/4 cup of sugar
1 teaspoon of baking powder
3/4 teaspoon of cinnamon
1/4 teaspoon of salt
1 egg
1/3 cup of vegetable oil
1 cup of finely grated carrots
1/3 cup of raisins
1/3 cup of chopped cashew nuts
confectionary sugar

Vocab: firstly, bowl, then, ingredients, wooden spoon, secondly, oil, beat, mixture, tin, bake, pre-heated oven, grated, lastly.

Verbs: Mix, beat, pour, grease.

Box 13

Track 11 DVD

Ex 2 Answer the questions.

1. Where do you put the dry ingredients?
.....
2. What do you do with the liquid ingredients?
3. When do you add the carrots?
4. Why do you need sugar?
5. What's the last thing you do?
6. How long do you bake the cake?
7. Which do you prefer, chocolate or carrot cake?

Ex 3 Fill the gaps with the correct forms and then listen to check your answer.

1. If Denis _____ (have) money he _____ (open) a LAN house.
2. If Arthur _____ (win) the competition he _____ (get) a lot of money.
3. He _____ (go) to the LAN house if the class _____ (be) geography.
4. If he _____ (have) a LAN house he _____ (play) any time he wanted.



Ex 4 Answer these questions as you like, What would you do if: ..?

Example: What would you do if your computer got a dangerous virus?
If my computer got a dangerous virus, I would try to kill it.

1. What would you do if you want to download a song from Kazaa but there may be a virus attached.
.....
2. What would you do if you had a lot of money?
3. What would you do if you were offered a free laptop by email?
4. What would you do if you wanted to go to São Paulo but you were broke?
5. What would you do if someone stole your bicycle?

Q5 Do the following exercises using either the First or Second conditional

1. If Brazil _____ (win) the next World Cup it _____ (be) the sixth in a row (*real possibility*)
2. If England _____ (win) the next World Cup it _____ (be) a big surprise. (*imaginary*)
3. If my friends only _____ (play) video games they _____ (get) fat (*real possibility*)
4. If my friends only _____ (play) video games they _____ (get) fat (*imaginary*)
5. If I _____ (spend) too much time playing video games I _____ (be /not) get my homework done (*real possibility*)

Q6 Unscramble these sentences

1. CPU/monitor/with/would/buy/you/a/a/laptop/or/money/you/had/if?
2. birthday/was/would/like /receive/if/your/it/you/to/an/MP3/player?
3. keep/secret/if/friend/you/your/would/a/told/you/it/to?
4. long/would /wait/you/how/job/good/for/a/if/your/CV/rejected/was/times/20
5. wanted/sing/to/a/song/if/you/English/in/would what/do/you?



Famous Quotes

On the Internet, nobody knows you're a dog.
Peter Steiner, cartoon in *The New Yorker*, July 5, 1993

Ex 2 Answer some more questions.

1. What are they doing in the bank?
2. Why does the American say “ We'll be here all day”?
3. Where are they exactly in the bank?
4. Who doesn't like banks in Brazil?
5. Which person suggests exchanging directly ?
6. How much did they exchange?

Study these examples: Rio is not as big as São Paulo// Pele is as famous as the Pope //
The US is as rich as Europe // We don't need the comparative or the superlative forms of
adjectives, only the basic form. They can be used in both positive and negative forms

Box 20

Ex 3 Complete the following sentences then listen to check.



1. Physics is _____ easy _____ Portuguese.
2. Walking is _____ difficult _____ swimming.
3. Copacabana is _____ beautiful _____ Ipanema.
4. Horses are _____ fast _____ dogs.
5. The real is _____ strong _____ the dollar.
6. Banks are _____ crowded _____ supermarkets.
7. Tokyo is _____ big _____ São Paulo.

Ex 4 Match the numbers with the letters:

1. Line
2. Currency exchange
3. Crowded
4. Oven
5. Air-conditioning
6. Commission
7. Rate
8. Thousand

Box 21

- A Lots of people together.
- B 1,000
- C A person/thing following another
- D Where you cook food
- E it makes a place cool
- F place to change money
- G price between any two currencies
- H money made by the middleman on services

Box 22

Ex 5 Unscramble

1. BMW/as/a/is/Fiat Uno/as/not/expensive.
2. Rio/sahara/desert/as/is/as/hot/the
3. Cakes/good/as/as/not/vegetables/are
4. was/Senna/Schumacher/fast/as/as
5. wasn't/as/as/fast/Senna/Schumacher?
6. Antartica/cold/as/as/is/Alaska
7. high/as/not/as/are/Andes/Mt. Everest/the
8. Brazil/big/as/as/isn't/England

Famous Quote

A bank is a place that will lend you money if you can prove that you don't need it. **Bob Hope** (1903 - 2003)

Ex 5 Dialog Activities

Ex. A: How often do you swim?
 B: I usually swim at the weekend
 B: When do you go to a barbecue?
 A: I always go at weekends

- | | |
|-----------|-------------------|
| Always | movies |
| Usually | disco |
| Often | football games |
| Sometimes | parties |
| Rarely | restaurants |
| Never | barbecues |
| | fish |
| | swim |
| | ride in a car |
| | drive a car |
| | ride a horse |
| | surf |
| | ride a bicycle |
| | ride a motor bike |
| | talk on the phone |

Ex 6 What game/sport is it?

Ex. You need a ball and two teams with eleven players each. Also there are two goals. You can use your foot and your head.
 A: *Football / soccer*

- You need a rope and a high place. Also you wear a helmet and it has to be done in a canyon. _____
- You need a parachute, an airplane and lots of courage. _____
- You need a board with wheels. You can do it in a special place or on the streets. _____
- You need an inflatable raft. You also need a paddle. To do it you need to go down a fast river. You wear a life jacket. _____
- You need two people, a ring and a referee. The two people need gloves too. _____

 **Track 22**

Ex 1 Fill the gaps with either the present perfect or the past tense

Hi, I'm your friendly super-hero Spiderman and I ____ (have) a hard time recently. It's not easy being a super-hero. Last week I ____ (find) the villain Doc Ock trying to rob a laboratory of cloning genes. He ____ (want) to reproduce himself and cause more panic than usual. I ____ (fight) him 3 times and he is a strong opponent but this time I ____ (get) him arrested by the police. The police aren't my friends but I ____ (make) friends with one detective named Paul Robinson. Sometimes I wish I ____ (not be) a super-hero.



©Frederico Lyra Chagas
 www.elfwood.com

Ex 3 Talk in pairs. Creative conversation

Example: A Have you ever seen a green elephant?
 B No, but have you ever seen a white fly?
 Green elephant, White fly,
 Red tiger, snake with legs,
 Albino alligator, dog who talks, pink cow etc etc

Ex 4 Link the words on the left with a synonym on the right

- | |
|----------------|
| A heard, |
| B ever |
| C Peking duck |
| D check it out |
| E sauce |
| F villain |
| G cloning |
| H genes |
| I reproduce |
| J panic |
| K opponent |
| L arrested |
- Box 28**

 **Track 23**

- | |
|--|
| (1) criminal |
| (2) listened |
| (3) detained by police |
| (4) take a look |
| (5) make a genetic copy |
| (6) condiment |
| (7) chaos |
| (8) adversary |
| (9) at any time |
| (10) recreate |
| (11) material from the nucleus of a cell |
| (12) special dish with a bird |
- Box 29**

Famous Quotes

Though we travel the world over to find the beautiful, we must carry it with us or we find it not. Emerson

Unit 09 - Immigrants



Track 25 DVD

Brazil was discovered in 1500 by Pedro Álvares Cabral. At that time only native Indians were living here. Since that time many immigrants have moved to Brazil. People from all over the world have settled here to start a new life and face new challenges and find new opportunities. The first ones were the Portuguese and Spanish. They were followed by Italians, Germans and other European nationalities. Then, in the first part of the 19th century the Japanese arrived. For 500 years people have been coming and have searched for better circumstances. Recently rich foreign retirees have been buying homes near the beautiful beaches in the Northeast and have been enjoying their retirement in a relaxing and friendly environment

Ex 1 Are these statements true or false?

- Brazil was discovered 400 years ago. T/F
- First to arrive were the Italians. T/F
- Brazil was settled only by Europeans. T/F
- The southeast is a popular place for foreign retired people. T/F

Voc.: native, challenges, circumstances, retirees, friendly, foreign, recently, relaxing, discover, move, settle, follow, search, face.

Exp.: All over the world.

Box 30

Track 24 DVD

Ex 2 Some more questions.

- Who was living here when Brazil was discovered?
- How many nationalities are mentioned in the text?
- What oriental nationality is mentioned in the text?
- Where is a popular place for foreign retirees?

Present perfect: an action(s) at an unspecified time(s) in the past—Many people have come to live in Brazil
Present perfect continuous: an action(s) that began in the past and continues now— Rich retired people have been buying houses in the Northeast.

Box 31

Unit 8 - Where have you been?



Track 21 DVD

<p>Have you been to New York? Yes, I have. When did you go? I went last year. I went up the Statue of Liberty.</p>	<p>Have you been to China? No I haven't but I've been to a chinese restaurant and I've eaten Peking duck with orange sauce.</p>
<p>Have you ever been to Mexico? Yeah, why? Have you eaten Tacos? Yeah....? Because there's a new Mexican restaurant in Indaiatuba and they've got great tacos. If we've got time next weekend why don't we check it out?</p>	<p>Have you been to Italy? Yes I have. Have you tried canelloni? I've never heard of it!</p> <p style="text-align: right;">Box 26</p>

Present perfect tense: *at any time in your life*

<p>have + verb (past participle form) (3rd column)</p>	<p>Negative forms: I haven't (have+ not) been to Bahia I haven't (have+not) eaten cashews. I haven't (have+ not) visited Fortaleza.</p>
<p>Examples: I've (I+ have) been to Bahia. I've eaten cashews. I haven't visited Fortaleza</p>	<p>Question forms: Have you been to Bahia? Yes, I have / No, I haven't Have you eaten cashews? Yes, I have / No I haven't. Have you visited Fortaleza? Yes, I have / No, I haven't.</p> <p style="text-align: right;">Box 27</p>

Ex 3 Match the words on the left with their meanings on the right then listen for pronunciation.

- Native
 - Challenges
 - Circumstances
 - Retirees
 - Friendly
 - Foreign
 - Recently
 - Relaxing
 - Discover
 - Move
 - Settle
 - Follow
 - Search
 - Face
- Box 32**



- People who, after many don't work anymore
 - People who make friends easily
 - Look for something
 - A short time ago
 - Situation
 - Something which calms you
 - Change location
 - Difficult tasks which need
 - Person or thing originally from that place
 - Opposite of native
 - Find out something /some place
 - Pursue
 - Confront
 - Come to live somewhere
- Box 33**

Ex 4 Use the present perfect or present perfect continuous in the following sentences:

1. Many immigrants _____ (coming) to Brazil for the last 500 years.
2. I _____ (be) to Disneyworld just once.
3. How many times _____ you _____ (visit) Natal?
4. I _____ (not do) my homework yet.
5. I _____ (studying) English for 3 years.
6. It _____ (not have) water for a month.
7. Ronaldinho _____ (playing) in Europe since 1994.

Ex 5 Ask your partner questions about their life. Follow the example:

Ex. How long have you been studying English? I've been studying English for 3 years
 Compare: How long have you studied English? I've studied English for 3 years.

1. What have you been doing in your English class?
.....
2. What have you done in your English class.?
.....
3. What have you been doing recently at weekends?
.....
4. How have you been getting on in your new job?
.....
5. Why have you been feeling sad recently?
.....
6. Have you made any progress with that report?
.....
7. Have you been attending English class regularly?
.....

Ex 1 Correct the false statements.

1. All Leo's family will be in the parade
2. They will be spectators in Copacabana
3. His family is coming back after 3 days
4. Bernard is taking a break in Ireland during Carnival
5. Leo is partying in Porto Seguro

Ex 2 More questions.

1. Who is participating in the parade?
2. How are they traveling?
3. Why are they traveling by car?
4. Where are they staying in Rio?
5. How long is Leo's family staying in Rio?
6. How long is Leo staying in Rio?
7. Where is Bernard going to spend Carnival?

Ex 3 Link the words on the left with the definitions on the right.

- Spectator
 - Partying
 - Participating
 - Whole
 - Parade
 - Kids
 - Just
- Box 35**

- Entire/complete/all
 - Only/at the moment
 - Celebrating
 - Preteens
 - Taking part in an activity/joining
 - Someone who observes or watches something
 - Gathering together for a march
- Box 36**

Present continuous as future: we use for arrangements already made (100% sure)
 e.g. 'I'm traveling to Ireland for Carnival tomorrow' (I have the hotel reservation, money, ticket -everything's arranged and ready)

Box 37

Ex 4 Ask and answer questions in pairs.

e.g. *What are you doing tonight? I'm doing my homework*

1. What are you doing this weekend?
2. Where are you going next holiday?
3. How are you getting home today?
4. What are you eating for dinner?
5. When?
6. Who?

Ex 5 Fill the gaps as the example and write your partner's answers on the right.

e.g. How far (*are you driving*) (drive) next Christmas? I'm driving 600 kms to Ubatuba.

1. How long(study) English tomorrow?
2. How much(pay) for the new car?
3. How far (run) in the coming race?
4. Which restaurant are you choosing for your party, Bar do Alemão or Tonilu?
.....

Unit 11 - Checking In



Track 30 DVD

- Clerk:** Good morning, may I help you?
Client: Yes please, I'd like to check in.
Clerk: Sure, do you have a reservation?
Client: Sure I do. My name's Rosenmayer.
Clerk: OK Mr. Rosenmayer let me check it. Let's see... you want a single for 3 nights, overlooking Central Park, is that right?
Client: That's right and can I connect my laptop to the internet? I might feel like working tonight.
Clerk: Yes sir you can, all our rooms have a connection to the web.
Client: That's good. Could I have a wake up call at 6 pm?
Clerk: You mean 6 am?
Client: No I mean 6 pm. I'm feeling jetlag because I've been traveling non-stop in South America for the last past week.
Clerk: Oh! You must be tired. So, you'll take a nap in the afternoon and get up this evening.
Client: Also I must get some laundry done.
Clerk: Well, the laundry should pass by your door around 8am. Just put it in the bag provided.
Client: O.K. Can you have my bags brought to my room?
Clerk: Certainly. Peter! Will you take Mr. Rosenmayer's bags to the fourth floor? His room number is 432.
Porter: Of course.

Ex 1 Are these statements true or false?

1. Mr. Rosenmayer doesn't have a reservation. T/F?
2. He wants a double room. T/F?
3. He has a notebook with him. T/F?
4. He wants a call at 6 a.m. T/F?
5. He's been traveling in North America T/F?
6. He needs some laundry done. T/F?

Single, web(www),
jetlag, non-stop,
nap, laundry, around,
provided,
overlooking,
feel like,
wake up call,
you mean..?

Box 38

Track 29 DVD

Unit 10 - What are you doing for Carnival?



Track 28 DVD

- Bernard:** Hey, what are you doing for Carnival?
Leo: My family and I are going to Rio.
Bernard: That's nice! What are you doing there?
Leo: Well, we're participating in the parade in the Sambodromo.
Bernard: Your whole family??
Leo: No, the kids just want to be spectators, just my wife and I are participating.
Bernard: That's exciting! Are you traveling by plane or by car?
Leo: We're traveling by car.
Bernard: Why are you traveling by car?
Leo: We're planning to stop at many beaches on the way.
Bernard: Where are you staying?
Leo: We're staying in a hotel near Copacabana.
Bernard: How long are you staying in Rio?
Leo: I'm staying for a week as I'm visiting clients for my company but my family is returning after 3 days. How about you? What are you doing during Carnival?
Bernard: I'm taking a break and flying to Ireland.
Leo: Oh yeah? Do they have Carnival there too?
Bernard: No, I'm just visiting family and friends for two weeks.
Leo: So, you're partying in Ireland and I'm partying in Rio!

Spectator,
Participating,
Whole,
Parade,
Kids,
Just,
Clients,
Partying,
Taking a break.

Box 34

Track 27 DVD

Ex 2 Answer these questions.

1. What must he have to use the Internet?
2. What might he feel like doing at night?
3. Where does he want the room?
4. When should the laundry service pass by his room?
5. Why must he be tired?
6. What should he do to get his laundry done?

Ex 3 Put this dialog in the right sequence



- | | |
|---|---------|
| A. And how would you like to pay? | 1..... |
| B. Yes, That's right. | 2..... |
| C. Would you like a park view? | 3..... |
| D. By credit card. | 4..... |
| E. You want a double for 2 nights, is that right? | 5..... |
| F. Yes please. I made a reservation 2 days ago. | 6..... |
| G. May I help you? | 7..... |
| H. Mr Da Silva. | 8..... |
| I. Can I have your name please. | 9..... |
| J. If there's one available. | 10..... |

Ex 4 Which word/phrase doesn't correspond in meaning to the word on the left?

Single	One person	alone	group
Web	Internet	Spider made	net
Jetlag	Tiredness from air travel	not feeling well due to air travel	new airplane
Non-stop	stopping a lot	without stopping	continuous
Nap	short sleep	forty winks	serviette
laundry	cut grass	clothes that need to be washed	clothes already washed
Around	approximately	not here	not square
Provided	given	available	probably
Overlooking	looking over something	forgetting sth.	Looking too much
Feel like	ready to do	in the mood	to like something
Wake-up call	morning call	visit from a friend	Alarm clock

Box 39

Ex 5 Unscramble

1. You/may/I/help?
2. reservation/you/have/do/a ?
3. have/meal/I/can/room/a/my/in?
4. dining room/where/is/the/please?
5. double room/please/ want/I/a

GrammarPoint: That, who, which introduce more information about a person, thing or idea

which	The car which crashed was old	Things (refers to the specific car)
Who	The person who drove the car is old too	Person
That	The car that crashed was very old	Things or people (usual only in spoken English)
	The man that drove was sick	

Box 42

Note: When who, which or that are the objects of the verbs that follow they can be left out.ex: The car (which) I drive is red. The old man (who) I saw was driving.

Ex 3 Complete the sentences with the appropriate word (who/that/which).



Listen to check

1. Globalization _____ benefits poor people is welcome.
2. Shops _____ provide good customer service are my favorite.
3. Soccer is the sport _____ is played most in the world.
4. English is the language _____ is spoken around the world.
5. Movie stars _____ make a lot of money are very fortunate.
6. People _____ study English will get better jobs.

Ex 4



The Pros of globalization:

1. Works to unite cultures and breakdown racial prejudice
2. Opens the door for developing countries to trade
3. Increases the possibility of medical aid to poor countries
4. Helps the spread of English as a world language

The Cons of globalization:

1. Favors the developed nations over the under-developed.
2. Threatens the smaller competitor.
3. Mass media weakens local cultures.
4. Makes the rich nations richer and the poor nations poorer.

Now connect these phrases with the appropriate pros or cons above, then listen to check.

- | | | |
|-----|---|--|
| ___ | A | who may go out of business (go bust) |
| ___ | B | which increases inequality |
| ___ | C | that feeds the resentment of the poor. |
| ___ | D | which makes better relationships |
| ___ | E | which makes it easier to communicate |
| ___ | F | that gives them a chance to get richer |
| ___ | G | that can save many lives |
| ___ | I | which may disappear |

Unit 13 - False Alarm



Track 37 DVD

- Marcio:** I wonder what's been going on in Target this morning.
The alarm was ringing for over an hour!
- Miriam:** Maybe there's been a robbery.
- Marcio:** I don't think so because there's still no police car outside.
- Miriam:** But they're open already and it's only 6.30.
- Marcio:** I don't see any of the secretaries yet, so who opened the school?
- Miriam:** I already saw the owner, Leo, enter and turn off the alarm. He looked worn out.
- Marcio:** Yeah, I think the early morning commuting is the problem.
- Miriam:** Usually he gets here by 8.
- Marcio:** Maybe one of the neighbors complained by phone about the noise?
- Miriam:** By the way Marcio, where's our black cat?
- Marcio:** Oh, oh! What's that I see coming out of the school window? It looks like our cat!
- Miriam:** Oh dear! Our cat must have set off the alarm.

Voc.: wonder, alarm, robbery, outside, secretaries, owner, commuting, turn off, worn out, set off, complain.
Exp.: by the way, it looks like.

Box 43

Track 36 DVD

Ex 1 Are these sentences true or false?

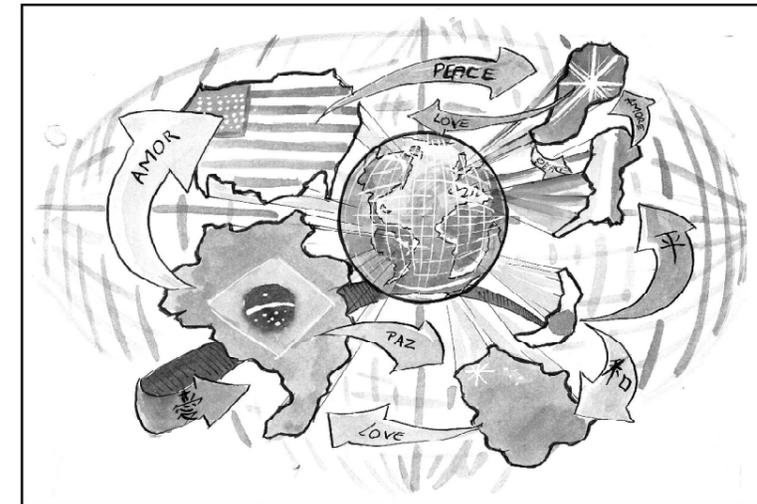
- The alarm was ringing for half an hour. T/F?
- There was a robbery. T/F?
- The school was opened by the owner. T/F?
- Usually Leo arrives at 8am at the latest. T/F?
- One of the neighbors complained about the alarm. T/F?

Ex 2 Which of the words on the right are similar to the column on the left?

Wonder	Think about sth.	Speculate about sth.	Predict sth.
Alarm	Signal	TV monitor	Warning
Robbery	Lottery	Theft	Action of stealing
Outside	Inside	Not included	On the street
Secretaries	Answering machine	Office worker	Assistant in company
Owner	Proprietor	Landlord	Debtor
Commuting	Communist	Travel to work	Daily travel
Turn off	Deactivate	Plug out	Sleep
Worn out	Tired	No energy	Social clothes
Set off	Initiate	Turn off	Start
Complain	Express dissatisfaction	Compliment	Grumble
By the way	By the time	And another thing...	Changing the subject..
It looks like	It likes to be friendly	Resembles	Similar

Box 44

Unit 12 - GATES on GLOBALIZATION



Track 33 DVD

One of the biggest influences in the process of globalization has been the PC (personal computer) and the Internet that together have changed the way (that) we communicate. Although globalization has made communication much easier and faster, which is vital in the business world, improving the quality of our communication through better mutual understanding is another issue.

Ex 1 Answer true or false for these statements:

- The internet has changed the way that we communicate. T/F?
- Communication is vital in the business world. T/F?
- More communication means more understanding. T/F?
- Steve Jobs gives his opinion. T/F?

Influences
Process
Globalization
Communicate
Communication
Vital
Improve
Quality
Mutual
Understanding
Issue
Topic
Comments

Box 40

Ex 2 Vocabulary: some of the words on the right have similar meaning to the left column. Which ones are they?

Influences	Trends	Tendencies	Medical condition
Process	Pattern	Sue in court	Procedure
Globalization	Global perspective	World	Internationalism
Communicate	Transmit ideas	Talk	Say nothing
Communication	Art of transferring ideas	Means of sharing information	Virus
Vital	Important	Not important	Relevant
Improve	Pass a test	Get better	Develop
Quality	Standard	Level	Amount
Mutual	Reciprocal	Deaf	Two way
Understanding	Comprehension	Comprehensive	Compound
Issue	Subject	Topic	Typical
Comments	Dates	Something someone says	Thoughts expressed

Box 41

Ex 3 Fill in the spaces with the most appropriate word (already, yet, still, by, until, for) (Consult the diagrams for guidance)

Example: I already speak English but I'm still not fluent yet.
By (the time I become) 30 I'll have studied English for 15 years and I'll continue until I die.

- I've been studying English _____ for 10 years.
- I'm _____ learning English because I want to be fluent.
- Not all Brazilians speak English _____.
- I'm going to study _____ I reach advanced level English
- I'm not going to stop _____ because I haven't finished all my exercises
- I have to finish studying this unit _____ Thursday because the test is on Friday
- I'll be working _____ 10pm tonight as I have many exercises to correct.
- I've _____ been on a student exchange program which was great.
- _____ the end of the year I will do the exam.

Ex 4 Pronunciation practice and intonation, listen and repeat.



SCHOOL OPENING HOURS

Situation 1 [This situation is for 'early birds']

Target 6.30 am (open)

Wow! The school's open already.
Box 44

Situation 2 [this situation is for lazy bones]

Target 8am (closed)

What! Isn't it open yet?
Box 45

Situation 3 [this situation is for night owls]

Target 10pm (open)

Amazing! It's still open!
Box 46

Situation 4 [this situation is for regular students]

Target 7am-9pm mon-fri

1. The school stays open for 14 hours every week day.

2. The school stays open until 9pm

3. By 9.15 everybody's gone and the school is locked

Box 47

Compare: I'll be here **by** 9pm = I'll arrive **at / or** before 9pm
 Meaning : 9pm is the deadline for sth to happen (my arrival)
 I'll be here **until** 9pm= I'll stay here **up to** (but not later than) 9pm.
 Meaning: the activity will continue until the deadline and then stop

Box 48

Ex 6 Answer these questions.

Example: When are you traveling? I'm traveling next Friday.

Where are you going for Carnival?

- Next year I'm participating in the Carnival parade, and you?
- Are you flying one-way or return(round trip)?
- What are you eating for dinner?
- What are you doing this weekend?
- How are you paying for your books?
- Are you planning to go to the cinema this weekend?.....
- When are you eating at Sandubão?.....
- When are you graduating?.....

Ex 7 Put the words from the box in the correct spaces.

In our university we are preparing for graduation. The whole class is excited because we're _____ to fly to Florianopolis. Because of the _____ of _____ the students _____ going to Europe but traveling there would cost more than _____ in Brazil. _____ would also be a problem if we went that far. Going to Santa Catarina and _____ in a parade is a much easier _____. It will be a great holiday _____ the weather is good. We want to _____ our fun time together. All my classmates said positive _____ about the trip.

feel like
jetlag
Influence
provided
partying
participating
planning
improve
comments
globalization
whole
parade

Box 49



Listen to check your answers.

Unit 15 - Emicol - A Local Success Story



Track 42 DVD

Emicol was founded in São Paulo in 1967 and was initially involved in tooling manufacturing. The company was started in Itu in 1983 where it has been recognized as one of the best in the region for electrical and electronic components. It is also involved in the automotive, industrial, IT, and tooling areas.

Nowadays approximately 1,000 people are employed and the company is continuously expanding. In an industrial area of 25,000 sq. meters 100 different components are produced.

Various projects are being sponsored by the company in line with its social ethics, such as, a school and a library project. Emicol, a welcome addition to the local economy, is also expanding its markets overseas and is represented worldwide in such countries as; Mexico, The USA, Canada, Australia and others (2006).

Grammar point : the passive voice is used when the subject of the sentence is not important or not the focus.

Ex: Itu was founded over 400 years ago. (past passive)
A lot of grapes are grown in Indaiatuba. (present passive)
In both sentences the subject (who) is not mentioned

Structure: verb *to be* (in its appropriate form) + *past participle of the main verb*

Box 51

Ex 1 Are these statements True or False?

1. Emicol started in São Paulo. T/F?
2. The company was founded in Itu. T/F?
3. Approximately 25,000 people are employed. T/F?
4. The company is still growing. T/F?

Ex 2 Answer these Questions.

1. When was the company founded?
2. Where was it founded?
3. When did it move to Itu?
4. How many people are employed at the moment?
5. What areas is the company involved in?
6. Is Emicol represented only in Brazil?

Voc.: tooling, manufacturing, IT (information technology), components, various, ethics.

Verbs: Active/passive
involve / *was involved*,
founded / *was founded*,
recognize / *was recognized*,
employ / *(is)(are) employed*,
sponsor / *(is)(are) sponsored*,
represent / *(is)(are) represented*,
expand / *(is)(are) expanded*.

Expressions: In line with.
A welcome addition.

Box 50

Track 41 DVD

Unit 14 - Review

Ex 1 Fill the blanks with either the past or present perfect or present perfect continuous.

- A Last year I _____ (go) to Guarujá for New Year's Eve with my family.
B Really, how _____ (be) it?
A I like the beaches there but I _____ (go) to Guarujá all my life and I need a change.
B How about Ubatuba? _____ you ever _____ (be) there?
A Yes, I _____ (be) there a few times.
B What about Iguazu Falls? _____ you _____ (be) there yet?
A I _____ thinking about going there, but I _____ not _____ (get) money nowadays.



Track 39

Listen and correct Ex 1.

Ex 2 Answer these questions using either past/present perfect/present perfect continuous

1. Have you been to Rio?
2. What have you been doing these days?
3. Have you watched any World Cup games?
4. Have you got a car?

Ex 3 What are the questions for these answers?

1. ? I've been there twice.
2. ? I've got a beautiful dog.
3. ? I've lost it.
4. ? We've won it 5 times!
5. ? He's done a good job!
6. ? It's never been better!

Ex 4 Complete these sentences using still, already, yet, by, until, for.

1. I've been studying English _____ 4 years and I _____ need more time to be fluent.
2. I've _____ studied English in the past but I'm not fluent _____.
3. Education _____ won't get better here _____ a long time _____.
4. _____ the Government invest more in education we will _____ have problems.
5. _____ 2010 all schools should _____ have computer labs.

Ex 5 Make one sentence from two. Use who/which/that.

1. Aline studied hardest. She was first in the exam.
.....
2. The exam was difficult. I didn't pass.
.....
3. I bought a car. The car is old.
.....
4. I have a friend. He lives in São Paulo.
.....
5. I took Castelo Branco. It was very slow.
.....

Ex 3 Use the passive or active form of the verbs in these sentences

1. Microsoft _____ (founded) by Bill Gates.
2. Emicol _____ (employ) approximately 1,000 people.
3. Approximately 1,000 people _____ (employ) by Emicol.
4. Social projects _____ (sponsor) by the company.
5. Emicol _____ (recognize) as a very professional company.
6. The company _____ (expand) recently with a new building. (active or passive)
7. Chatting online _____ (involve) teens in using blogs.
8. Teens _____ (involved) in using blogs to chat online.
9. E-commerce still _____ (represent) a small % of global commerce.

Ex 4 Listen to check your pronunciation and intonation



Note: When learning a new word don't forget the different forms (word family) which are possible. The adjectives listed (*with the exception of sponsored*) take the prefix – (un) in the negative form (*Most of these adjectives can take the prefix (un) in negative form*)

Verb	Noun	Adjective	Adverb
1 Involve	Involvement	Involved	
2 Found	Foundation	Founded	
3 Recognize	Recognition	Recognized	Recognizably
4 Employ	Employee Employer Employment	Employer	
5 Sponsor	Sponsor sponsorship	Sponsored	
6 Represent	Representative Representation Representer	Representable	Representatively

Box 52

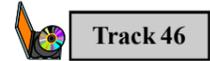
Ex 5 Now complete these sentences using the appropriate form of the words.

1. a. I don't want to be _____ in Politics because there's too much corruption.
b. _____ in politics doesn't necessarily mean you are corrupt.
2. a. The _____ of Itu is over 400 years old.
b. Itu _____ in the year 1609.
3. a. The main squares have of Itu have _____ changed.
b. Itu _____ as a historic town.
4. a. My Boss is a good _____ to work for.
b. I am my boss' favorite _____.
5. a. Athletes in Brazil need _____ to compete in other countries.
b. There are not enough _____ supporting Brazilian athletes.
6. a. You must be motivated to work as a sales _____.
b. Brazilian athletes _____ the country with pride.

Ex 6 Unscramble

1. in/Itu/founded/ 1609/was
2. square/church/the/in/Matriz/long/ago/a/time/built/was/a
3. all/the/world/over/Brazil/good /football/is/for/recognized
4. area/production/has/expanded/the/been/recently
5. employees/hired/been/have/more/year/this

Ex 4 Listen to ex 3 and repeat for pronunciation practice



Ex 5 Fill the blanks with the appropriate adverb or adjective.

Check the study point below

1. At 3% last year, the Brazilian economy is growing _____.
2. The Chinese economy grew 10% last year, so it's growing _____.
3. The economy is growing well _____ agribusiness.
4. Investors are _____ about investing in emerging economies.
5. The _____ sector in _____ economies is often agriculture.
6. India has been growing _____ for the last 20 years.
7. _____ banks make money _____ lose money doesn't benefit me.

Steadily
Emerging
Rapidly
Optimistic
Specially
Leading
Slowly
Whether..or
End

Box 54

Ex 6 Change the words in parentheses, if necessary.

1. Our city has grown (rapid) _____ because in the last 10 years the population doubled .
2. Mike is a very (optimistic) _____ person he's always positive about life.
3. The service in banks is usually (slow) _____ especially on Fridays.
4. The line in Bradesco moves very (slowly) _____.
5. (Current) _____ I'm studying in Target Language School.
6. My (current) _____ objective is to be fluent in 4 years.
7. I'm making (steady) _____ progress at learning English , I'm learning (steady)

Ex 7 Unscramble the sentences

1. economies/emerging/Brazil/of/biggest/the/one/is.
2. necessary/is/investment/education/especially/ in
3. is /the/leading/economy/what/sector/in/brazilian/the?
4. China/world/development/the/rapid/most/the/in/in/is
5. Economy/China's/developing/is/rapidly/per/year/10%/at
6. he/worked/years/many/steadily/rich/finally/became/for/and

Study point

Adverbs give more info about the verb and often end in -ly
Ex. The economy grows slowly . She walked in quickly .

Adjectives give more info about the noun
Ex The economy is slow. She is a quick worker.

Box 55



Unit 17 - Living in São Paulo



Track 48 DVD

Hi. My name is Luis Paulo and I am living, working and studying in Sao Paulo. I don't like living in the city because it's too polluted and too noisy. I would like to live back home with my parents where it's very clean and very calm. I enjoy eating at exotic restaurants but I avoid eating greasy or spicy food. I also hate eating too fast and I can't stand waiting too long in lines at lunchtime. Last year I started to study Business Administration and when I finish studying my course I will begin practicing tennis in the evenings. I won't continue living here longer than necessary.

Grammar point When two verbs are together sometimes the 2nd needs to be in the -ing form and others need to be infinitive form.

Must be followed by -ing

keep/enjoy/understand
advise/appreciate/avoid
finish/practice/suggest/
can't stand/mind/etc

Box 56

Track 47 DVD

Listen and repeat the underlined words in the text

Ex 1 Are these statements true or false?

- The city is very clean and very calm. T/F?
- He enjoys eating at Oriental restaurants. T/F?
- He started studying a business course last year. T/F?
- He plays tennis in the evenings. T/F?

Ex 2 Answer these questions

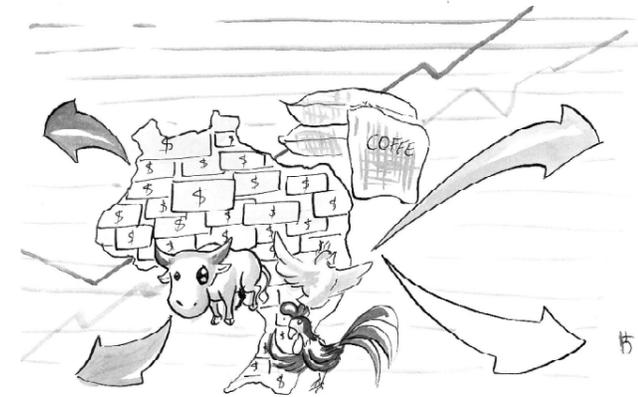
- What's he doing in São Paulo?
- Why doesn't he like living in the city?
- Where does he like to eat?
- What does he hate?
- When will he start tennis in the evenings?
- How long will he continue living in São Paulo?

Can be followed by infinitive or -ing

Like/love/hate/begin/start
/continue/prefer /try etc.

Box 57

Unit 16 - The Brazilian Economy



Track 45 DVD

Brazil currently has the 8th largest economy in the world and it's growing rapidly especially in agribusiness. In some sectors Brazil is one of the biggest producers worldwide, like soya, coffee, cotton, beef and chicken.

Although agriculture is still the leading sector, industrial output has been developing steadily since the beginning of the nineties and now accounts for almost half of national revenues.

As an emerging economy such as, China, India, Indonesia, and South Africa, Brazil, is very optimistic about its future but whether it can solve its greatest problem – inequality, or not, is a big question. (2009)

Voc.: Agribusiness, sector, inequality, worldwide, soya, cotton, beef, chicken, industrial, output, revenues, although, leading, whether...or .. growing, emerging, optimistic adverbs rapidly, especially, currently, steadily.
Expression: accounts for.

Box 53

Ex 1 Are these statements true or false?

- Brazil's economy is the 6th largest in the world. T/F?
- Brazil is a big producer of kitchens. T/F?
- Agribusiness is the only business activity in the country T/F?
- Corruption is the biggest problem in emerging economies. T/F?

Track 44 DVD

Ex 2 Answer these questions

- What sectors are big producers in Brazil?
- Since when has industrial output been increasing?
- What's the biggest emerging economy in the world nowadays?
- What's the greatest social problem in Brazil?

Ex 3 Link the words on the left with their meanings on the right

- | | |
|----------------|------------------------|
| 1 Sector | A Represents |
| 2 Inequality | B Income/Sales |
| 3 Worldwide | C However |
| 4 Output | D Main/Principal |
| 5 Revenues | E All around the world |
| 6 Although | F Social differences |
| 7 Leading | G Area/Department |
| 8 Optimistic | H Fast/Quick |
| 9 Accounts for | I Hopeful/Positive |
| 10 Rapid | J Stable/Constant |
| 11 Current | K Present |
| 12 Steady | L Production |

Too: The city is too big. (I don't like big cities)The cost of living is too high (I don't want to spend much money)

Box 58

Very: The city is very big (but I like living there)Prices are very high (but it doesn't stop me buying things)

Box 59

Ex 3 Fill in the spaces with the correct forms, listen and check your answers.



Track 49

1. I don't have enough money to buy a Harley-Davidson, it's _____ (too/very) expensive for me.
2. Bunjee jumping is _____ (too/very) exciting.
3. People who win the Lottery get _____ (too/very) happy.
4. I never go to the swimming pool in winter because for me it's _____ (too/very) cold.
5. _____ (too/very) much red meat will give you cholesterol .
6. I love barbeque it's _____ (too/very) tasty.
7. Eating T-bone steak is _____ (too/very) expensive for me. I only eat calabresa sausage.

Ex 4 Choose the correct form of the verb in these collocations

1. I enjoy _____ (eat) at expensive restaurants.
2. I prefer _____ (eat) at the hot dog stand.
3. In Brazil people appreciate _____ (celebrate) birthdays.
4. I stopped _____ (study) English for one year.
5. Palmeiras fans can't stand _____ (meet) Corinthians fans.
6. My school suggested _____ (have) more English every week.
7. I like _____ (play) football every weekend with my friends.

Ex 5 Unscramble these sentences

1. too/not/difficult/English/Chinese/but /is /is
2. polluting/stop/São Paulo/Tieté/river/the/must
3. pollution/much/too/is/there/São Paulo/in
4. cities/big/places/exciting/very/are
5. traffic/much/too/be/can/frustrating/very
6. Rio/beautiful/violent/too/is/but/too/very
7. São Paulo/big/very/is/and/polluted/too
8. much/bad/very/stress/too/is/health/for/your

Ex 3 Link the words with their correct definitions.

- | | |
|-------------------|-----------------------------------|
| 1 Seems | A not expensive |
| 2 Junk | B oxidization |
| 3 Cheap | C trustworthy |
| 4 Reliable | D public representatives |
| 5 Trust | E warranty |
| 6 Rust | F repaired |
| 7 Deaf | G worthless item/ scrap |
| 8 Fixed | H appears |
| 9 Car dealer | I not able to hear |
| 10 Guarantee | J man who buys and sells cars |
| 11 Politicians | K to have confidence in something |
| 12 To be let down | L disappoint someone |

Ex 4 Fill the blanks with vocabulary from exercise 3, listen and check your answers.



Track 52

1. Farmers mustn't leave their tractors in the rain because it will _____ the metal.
2. The most _____ car in the world is a Toyota and it has a 2 year _____.
3. Speak up! I can't hear you, I'm a little _____.
4. Everybody in Brazil _____ when Barrichello lost the race.
5. _____ and _____ have something in common.
6. _____ is the most important in all relationships.
7. My computer has a problem, I need to get it _____.
8. It _____ difficult but in fact it's easy.
9. For me _____ products are like _____. They never work properly!

Ex 5 Unscramble these sentences

1. computer/fixed/when/broken/you/your/is/need/to/it/get
2. job/education/will/a/a/good/good/guarantee
3. him/trust/I/don't/looks/he/dishonest
4. products/cheap/down/let/you/always
5. rust/reliable/hope/I/it's/at/least/has/it/no

Unit 19 - The future of the Planet



The following report is adapted from an interview with an environmentalist, Patricia Otero, in which she spoke about the global environment and then gave tips about eco-friendly consumption.

She began by saying that today there were/are more than 6 billion inhabitants on the planet and she said that our search for a more comfortable existence for everybody could have a negative effect on the environment. For example, the pollution and waste of water, deforestation, garbage thrown away anywhere etc. She added that this lack of respect for the environment results /resulted in pollution, lack of drinking water, loss of biodiversity, and many sicknesses. She also suggested tips for sustainable consumption. She concluded that Governments and NGOs needed/need to co-operate more in order to reverse the negative trend and follow the path of sustainable development.



(Verb/verb): see grammar box below for explanation

Patricia Otero
criadora do www.maisambiente.com.br
Also check: www.5elementos.org.br

Voc.: following, environmentalist, tips, eco-friendly, consumption, inhabitants, pollution, waste, deforestation, garbage, respect, lack, loss, biodiversity, co-operate, reverse, trend, sustainable development.
Expression: follow the path of

Box 62

Ex 1 Answer these questions true or false

1. There are 6 million people on Earth. T/F ?
2. Everybody has a comfortable life. T/F ?
3. Lack of respect results in pollution. T/F ?
4. Governments and NGOs work well together. T/F ?

Ex 2 More questions

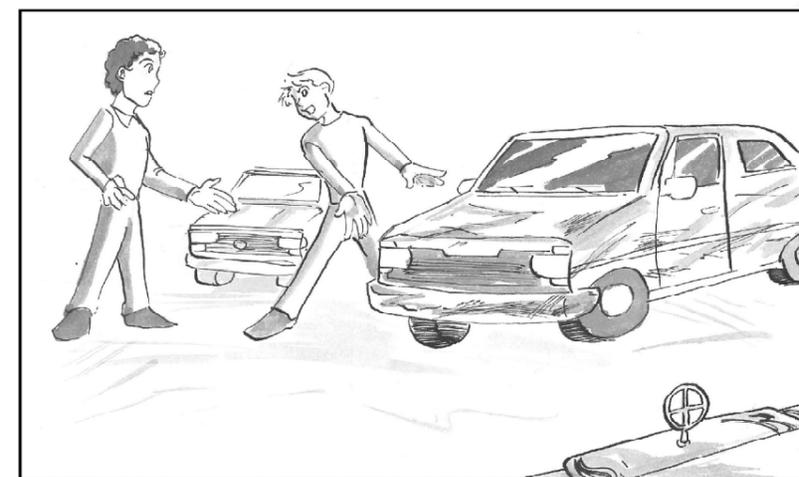
1. Who should have a more comfortable life?
2. Would a better life for everybody result in a negative effect on the environment?
3. What environmental problems does she mention?
4. What negative results does she mention ?
5. Who should co-operate to reverse the negative effects on the environment?

Grammar box When reporting what someone said verbs in present tense change to past tense.
Note. If the statement is still true at time of reporting it is also possible to keep in the present. **Box 63**
see text above for examples

Ex 3 Tips for sustainable consumption

1. Use stems, leaves, skins and seeds of many foods. In addition to being good for health it contributes to the reduction of waste.
2. What is not eaten can be used to make organic compost extremely rich in nutrients.
3. Reducing the amount of packaging saves the precious natural resources which are used in their production, such as, water, electricity etc.
4. When it's not possible to reduce, then recycle bottles, containers etc by using them at home, in school, at work.
5. Selective collection of materials is a good option because they can be used to make other materials. Many organizations exist which do this, so as well as being good for the environment it's also good for society.

Unit 18 - Boca's Used Car Sales



Boca: So what seems to be the problem ?
Customer: This piece of junk is the problem!
B: What do you mean?
C: Well, look at it! You told me it was a good car.
B: But you asked if I had something cheap.
C: Cheap but reliable....
B: But you didn't ask me if it was reliable.
C: I remember saying to you: "Is this a car I can trust?".
B: Oh yeah? What I heard was: "Is this a car with rust?"
C: You can't be serious! I said was this a car with rust?
B: Yeah! You asked if it was a car with rust.
C: You must be deaf!
B: No, I'm not Jeff, he's my partner.
C: I want my money back.
B: You said you needed a car for your new job.
C: Yes I did. I also said I didn't want a car that would let me down.
B: I told you there was a guarantee, I'll get it fixed for tomorrow.
C: Do you know why used car dealers are like politicians?
B: No, why?
C: Because you can't trust any of them.

seems, junk, cheap, reliable, trust, rust, deaf, fixed, guarantee, car dealers, politicians,

expressions:
let me down
you can't be serious

Box 60



Ex 1 Answer these questions True or False.

1. The customer has a problem with his car. T/F?
2. The car dealer sold him an expensive car. T/F?
3. The customer wanted an unreliable car. T/F?
4. Boca's partner is Chris. T/F?

Ex 2 Give more details.

1. What did the customer say to the car dealer?
2. What did the dealer think the customer said?
3. Why did the customer say he wanted a car?
4. How did the customer feel about the car?
5. Which would you trust more, a car dealer or a politician? Why?

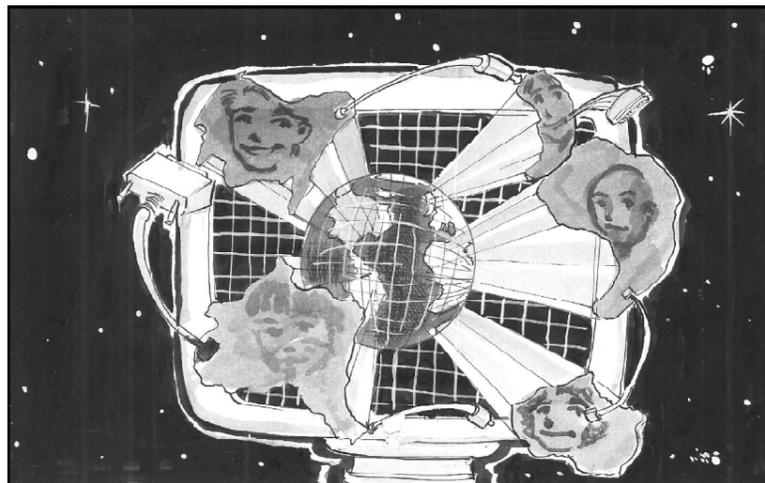
Ex 4 Which of the synonyms/definitions a/b/c on the right, are wrong?

1. Following	a. coming after	b. speaking	c. succeeding
2. Environmentalist	a. person who is never specific	b. conservationist	c. ecologist
3. Tips	a. different kinds of things	b. hints about doing things	c. small payment for a service received
4. Eco-friendly	a. good for the environment	b. selfish person	c. recyclable
5. Consumption	a. use of something	b. energy usage	c. completion
6. Inhabitants	a. dwellers	b. residents	c. repressed people
7. Pollution	a. toxic substances	b. contamination	c. evolution
8. Waste	a. stomach	b. rubbish	c. left-overs
9. Deforestation	a. planting trees	b. cutting but not re-planting	c. clearing forest for farming use
10. Garbage	a. trash	b. rubbish	c. place for a car
11. Respect	a. tolerance	b. expect	c. courteous regard
12. Lack	a. fan	b. absence of	c. deficiency
13. Loss	a. not gain	b. deprivation	c. sadness
14. Biodiversity	a. variety of living things	b. destruction of living things	c. combine with others
15. Co-operate	a. co-ordinate	b. work together	c. forward
16. Reverse	a. turn back	b. go in opposite direction	c. tendency
17. Trend	a. mix	b. fashion	c. supportable
18. Sustainable	a. capable of being maintained	b. prone to something	c. return
19. Development	a. advancement	b. progress	c. worship someone
20. Follow the path of	a. go in a specific direction	b. say but not do something	

Box 64

Ex 5 Unscramble the following sentences

1. save/planet/recycling/way/best/is/the/the
2. Brazil/many/resources/has
3. If /water/no/there/is/there/is/life/no
4. water/more/respect/people/have/should/for
5. pollute/planet/more/cars/than/the/other/things



Grammar point.

Interested (someone's feeling) Ex. *I'm interested in football*

Interesting (opinion/judgement) Ex. *Football is interesting*

Box 66

Ex 3 Complete these sentences with the appropriate form of adjective (-ed or -ing)

1. In my opinion too much homework is _____ (frustrate).
2. I'm _____ (frustrate) because our teacher gave us too much homework.
3. I'm not _____ (worry) about getting a job when I finish school.
4. It's really _____ (worry) trying to get a good job nowadays.
5. I'm _____ (interest) in speaking English fluently.
6. Studying English by internet is very _____ (interest).
7. I feel _____ (control) by dishonest politicians.
8. The _____ (control) system in most computers is Microsoft.

Ex 4 Complete the blank boxes

Verb	Adjective	Noun	Adverb
interest	Interested (someone's feeling)	Interest	interestingly
	Interesting (someone's opinion)		
Frustrate	frustrated Frustrating		Frustratingly
Control	Controlling Controlled		
	Worried Worrying	Worry	Worryingly Verbs

Box 67

Ex 5 Unscramble the following sentences

1. worried/my/I'm/exam/really/about/
2. if/study/don't/you/are/exams/worrying/very
3. frustrated/the/when /the/listen/don't/gets/teacher/students
4. students/listen/don't/frustrating/it's/when
5. interested/people/are/who/study/well

Unit 21 - Review

Ex 1 Put these sentences into the passive voice.

Ex (The number nine scored a goal. A goal was scored by the number nine)

1. The students passed the test
2. The workers washed the truck
3. My neighbor built a very big house
4. Brazilians like barbecue a lot
5. I did my homework

Ex 2 Put these sentences into active voice

Ex (The championship was won by Corinthians Corinthians won the championship)

1. My hair was cut by Tony
2. His car was washed and cleaned by Lava Jato
3. The fire was started by the farmers
4. The pasta was prepared by the cook
5. The TV was fixed by the TV repairman.....

Ex 3 Change these sentences to reported speech

Ex (I'll see you tomorrow : He/she said he/she would see you the next day)

1. "Brazil is a big country" (He)
2. "I work in the evenings" (She)
3. "We're traveling to Ubatuba this weekend". (They)
4. "They will arrive in Itu next week". (They)
5. "The school semester finishes this week" The Principal said
6. "You failed the test" The teacher said I

Ex 4 Change these sentences to direct speech

Ex (He said he would come to the party): "I will come to the party"

1. He said he was too busy to visit us
2. They said they hadn't enough money to travel
3. She said she was tired
4. He suggested going to a restaurant
5. The professor told us we had to study more
6. The students asked to teacher to give them homework.....

Unit 20 - Fire in the Rainforest



IBAMA Inspector: Excuse me but why are you burning the jungle?

Farmer: Why are you interested? It's none of your business!

Inspector: I represent IBAMA and I'm interested in protecting the interesting wildlife which is unique to this area.

Farmer: I'm frustrated, my family is almost starving. We need to plant some crops which we can't do if we don't 'slash and burn'.

Inspector: Burning is very frustrating if it's not controlled because it'll get out of hand and burn for days or weeks.

Farmer: Does your organization have a controlling interest in preserving the jungle?

Inspector: Not only do we have a controlling interest but we also have the legal right to inspect and arrest people who don't follow the laws.

Farmer: Take it easy! I'll make a controlled fire, OK? This interfering policy isn't helping the locals. Why don't you chase the big ranchers and farmers? They're more responsible for the burning forest.

Inspector: Sure, we will, don't be worried about that.

Farmer: What's more worrying for me is where my next meal is going to come from?

Ex 1 Answer these questions. T/F?

1. The farmer likes burning things T/F?
2. He wants to grow something. T/F?
3. The IBAMA representative is also a policeman. T/F?
4. The farmer burned the rice. T/F?

Ex 2 Answer more questions

1. Why is the farmer burning the jungle?
2. Why does the IBAMA rep. want him to stop?.....
3. What work does IBAMA do?
4. Who does the farmer say is more responsible for the problem of fires?

Voc.: jungle, represent, wildlife, crops, unique legal right, protecting, starving, plant, controlled, preserving, inspect, arrest, interfering.

Expressions: out of hand, take it easy, it's none of your business.

Box 65



Unit 2 - Interview with a Pilot - Activities

Ex 5 Use the correct form of the adjective from the word in parentheses.

1. My best friend is (interest) _____ in learning to play the guitar.
2. I'm (interest) _____ in learning to play drums.
3. My teacher is (bore) _____.
4. They are (bore) _____ because the movie is only in Chinese.
5. Everybody is (excite) _____ about the graduation party.
6. The graduation party will be (excite) _____.
7. The students are really (motivate) _____ to study for the exam.
8. Getting a good education is really (motivate) _____ because your salary will be bigger.

Ex 6 Which of these sentences are incorrect?

1. The singer stopped to smoke as soon as it was possible .
2. My Dad stopped smoking last year after 20 years.
3. I enjoy to play tennis.
4. She finished to eat when the phone rang.
5. My boss suggested working overtime.
6. You must practice to speak English to become fluent.
7. I can't stand waiting for people who don't see the traffic lights changing.
8. The doctor advised to go to the gym more often.
9. Girls always try to look pretty when they go out.
10. Guys always try looking cool when they are insecure.

Ex 7 Put the words from the box in the correct spaces

1. There are many people who are _____ in Africa.
2. Cereal production has many genetically modified _____
3. If you pay extra you can extend the _____ for 2 years.
4. My watch is always right , it's really _____.
5. The police want to _____ all the drug dealers but they're scared.
6. We need to _____ with each other to get a good result.
7. Do you have any good _____ for the exam?
8. I hate to see people _____ water by cleaning the sidewalk with a hose.
9. Every year there's a _____ of water in our city because of the dry season.
10. I _____ arrogant people.
11. To _____ the traffic we better leave early.

tips, waste, lack, co-operate, crops, starving, arrest, reliable, trust, avoid, can't stand, guarantee

Act 1. Fill the gaps with the correct words. (Take care with the tenses)

1. I feel _____ walking alone in some parts of São Paulo.
2. I phoned my friend many times last weekend but there was no answer, maybe they _____
3. I must _____ what present I'll buy for my brother's birthday next week.
4. For sure, you'll _____ in traffic if you go to the beach for Carnival.
5. I like cooking. Maybe I should work in a hotel and _____ as a chef.

decide, get stuck, (to be) away, scared, train

Act 2. Choose the correct form ever/never to complete the following phrases.

1. This is my first time to buy a guitar. I _____ had one before.
2. Have you _____ learned to play any musical instrument? No _____.
3. Have you _____ seen the rain on a sunny day? Yes, I have!
4. If you _____ visit Rio, you must go to Cobacabana, it's beautiful!
5. _____ break the law and you will _____ go to jail.
6. _____ listen to people who say drugs are cool!
7. Chile has _____ won a World Cup.

Act 3. Work in pairs. Make a list of things you have never done. (both of you)

- Example: 1. A Have you ever bought a pair of Nike shoes? B No ,I never bought Nike
 2. A .Have you watched U2 live? B. Yes, I have. A. I haven't

Have you.....?	Partner	We have never done
Bought Nike xxx (no)	Xxx (no)	We have never bought Nike
seen U2 live xxx (no)	✓ ✓ ✓ (yes)	
watched movies		
eaten food		
travelled		
taken any exams		
worked		
surfing at the beach		
done a bungee jump		

Act 4. Write a composition about a trip you made at anytime in your life. (If you never traveled anywhere, invent something!) Make sure you answer these questions in your text. When was it?/where was it?/ who were you with?/how was it? Also use the past continuous/past simple and ever/never structures.

.....

.....

.....

.....

.....

.....

.....

Unit 3 - Fitness Program - Activities

Act 1. Link the first part of the sentence with the second logically.

Example: If I study I'll pass the exam Use your imagination for 8 and 9.

Note: If? clause can change to second clause; *I'll pass the exam if I study (meaning is the same)*

If	will	
study	pass the exam	If I study I'll pass the exam
pass the exam	be sad	
Corinthians lose	not go to the barbecue	
rains	have money	
go to the party	chat online	
get a computer	be happy	
get a job	meet friends	
8.	8.	
9.	9.	

Act 2. Put the missing words in the box in the appropriate gaps.

1. Women prefer _____ to _____ because they don't need big _____.
2. Have you seen the new _____? They have lots of special equipment.
3. The _____ at the new Health Club studied PE at Unicamp.
4. Faustão is getting too fat. He should go on a _____.
5. The most important thing for building big muscles is _____.
6. I like running so, for me, _____ is better than a _____.
7. Some guys like to _____ their muscles by taking _____ supplement.

trainer, health club, protein, muscles, pilates, blow up, body building, fitness program, workout, jogging

PE: Physical Education

Act 3. Work in pairs. Take turns asking each other what you will do in certain circumstances.

Example: A. What will you do if the Brazil win the World Cup? B I will celebrate!
 B. What will you do if Brazil don't win the World Cup? A . I will cry!

- | | |
|---|---------|
| 1. your favorite team lose? | A. |
| | B. |
| 2. your TV stops working? | A. |
| | B. |
| 3. you can't get a job? | A. |
| | B. |
| 4. U2 play in Credicard Hall ? | A. |
| | B. |
| 5. The price of a hot dog goes up to R\$3? | A. |
| | B. |
| 6. The teacher gives you a lot of homework? | A. |
| | B. |
| 7 you fight with your best friend? | A. |
| | B. |

Note: Using If + verb (past) ...would + verb (basic form) is also possible and signifies that the situation has less chance of happening. [Second conditional]

Unit 1 - Flying by Jet - Activities

Act 1. Put all the verbs from box 1 into the past continuous form both singular and plural

Heard XX (not used in continuous form)

- Land
- Fall
- Sweating
- Scream
- Flying
- Sucked
- Flashing
- Rocking

it <i>was landing</i> (sing)	they <i>were landing</i> (plural)

Ex 2 Link the vocabulary with the parts of either plane



- wings
- Jet engines
- tail
- undercarriage
- cockpit
- control panel
- propeller



Ex 3 Ask your partner what he/she did the day/night/week before. Next ask about a specific time. Follow the ex.

Example: *What did you do yesterday? I went to the ice cream parlor*
What were you doing at 6pm yesterday? I was eating my dinner.

1.
2.
3.
4.

Unit 8 - Where have you been? - Activities

Present perfect is used for:

(1) questions about the past which includes the present

How long have you lived in Santana street?

(2) Questions concerning any period in the past until now

Ex: Have you ever eaten tacos?

(3) Something which has just happened which affects the present.

My friend has phoned me three times this morning to talk about the Graduation Party

(4) How long....?

How long have you studied English?

(5) Since/For : *I've studied English for 5 years.*

I've studied English since 2002

Make sentences in the present perfect. Say which situation 1-5 above each sentence refers to?

- _____ any Americans _____ (go) to Mars?
- _____ a Brazilian _____ (be) to the Moon?
- _____ the teacher _____ (correct) the homework from last class?
- _____ you _____ (see) the latest Harry Potter movie?
- _____ you _____ (do) the homework for English class?
- _____ Brazil ever _____ (lose) a World Cup final?
- _____ you ever _____ (eat) frogs?
- _____ you ever _____ (drink) champagne?
- _____ anybody _____ (see) my pen?
- _____ the other students _____ (finish) the task?
- _____ anybody _____ (take) my eraser? I can't find it.
- _____ you _____ (hear) the news? The school will get 30 new computers.
- I _____ (play) guitar in a band.
- The Rolling Stones _____ (play) in Rio a few times.
- They _____ (play) together for 40 years!
- I _____ (do) a bungee jump in Florianopolis!
- I _____ never _____ (do) a bungee jump!
- _____ you ever _____ (see) the rain coming down on a sunny day?
- No, I _____ (not)
- Yes, I _____

Unit 5 - Cyber Games - Activities

Note: If there's a chance something will happen use **1st conditional**

If I have money I'll go to the beach. Maybe I'll have money

If there's little or no chance use **2nd conditional**:

If I had money I would go to the beach. I don't have money and I don't expect any. Neither sentence is referring to the past although the past form of the verb 'have' is used in the 2nd cond.

Act 1. Use the 1st or 2nd conditional forms according to your view of the possibilities.

- If Brazil _____ (win) the next World Cup we _____ (be) celebrate for a week!
- Brazil _____ (be) make progress if the government _____ (invest) in education.
- If coffee _____ (be) gold Brazil _____ (be) very rich!!
- We _____ (be) need to wear warm clothes if Brazil _____ (be) a cold country.
- If I _____ (be) a girl/boy I _____ (be) change my name to _____ .
- There _____ (be) enough water in Itu if it _____ (rain) more.

Act 2. Work in pairs. Ask and answer these questions: What would you do if?

Example Q. What would you do if you got an invitation to a Cocktail Party with Miss/Mr.World?

A. I'd hire a dress/suit and I'd get my hair done and I'd go! *Ask & write your partner's responses.*

What would you do if

- ...you won the Lottery? A
- ... passed the Vestibular with honors? A
- ... born in the 19th century? A
- ... you lived in China? A
- ... Itu was near the beach? A
- ... you were born beautiful/handsome? A
- ... a famous TV star visited our school/company? A
- ... you got a green card to work in The USA? A
- ... Arnold Schwarznegger was a candidate for the Brazilian presidency?
A

Act 3. Listen to IF / Pink Floyd, Tears in Heaven / Eric Clapton and list some IF sentences examples.

Unit 9 - Immigrants - Activities

Note: Present perfect in the continuous form is concerned with a period of time which began in the past and continues up until the present.

(i) I've been saving money for the past six months to buy a computer (day -to-day effort)

Present Perfect in the simple form concerns the same period but considers it as a block, not the saving of every penny.

(ii) I've saved money for the past 6 months to buy a computer. In addition, (i) he probably needs to save more. (ii) Probably, he has enough to buy it.

Act 1. Complete this text with verbs in the present/present perfect/present perfect continuous, whichever seems most appropriate.

Today the world ____ (be) very connected if you compare with one hundred years ago. Nowadays we ____ (get) breaking news from all over the world as it happens. In the last twenty years in the developed world PCs _____ (take over) companies, schools and family homes and in emerging economies they _____ (be) (increase) at a significant rate. Means of communication _____ (change) from the Postal service in the eighties to the Internet in the nineties. Internet usage _____ (be) (expand) rapidly in the developing world but in the under-developed world _____ much (not) ____ (be) different now compared to twenty years ago

Act 2. Talk with a partner say what has changed in your life in the past year.

Follow the examples.

A. I've started working out at a gym. B I haven't, but I've stopped eating junk food

Food A. B.

Health A. B.

Football A. B.

Holidays A. B.

Cinema A. B.

Study A. B.

Music A. B.

Act 3. Exchange information with your partner about what has happened in the pictures



Ex: Maybe she has been receiving too many calls from her mother.

1.
2.
3.
4.

Unit 11 - Checking In - Activities

Act 1. First check the table and then fill the blanks with appropriate modals

Modals	Probability	Obligation	Deduction	Ability	Certainty /uncertainty	Advisability
must/ must not		●●●●●	●●●●●		●●●●	
should/shouldn't		●●●●	●●●●●			●●●●●●●
might	●●●●●●					
could	●●●●●●			●● past of can)	●●●●	
can	●●●●●●		●●●●(can't)	●●●●●	●●●●●	

1. There's a lot of clouds in the sky , it _____ rain.
2. If you play the Lottery a lot eventually you _____ win.
3. People who speak English well _____ travel easily anywhere in the world.
4. To prevent getting a cold you _____ take vitamin C.
5. Mozart _____ play the piano at the age of 3!
6. I ---- _____ play piano because I never took classes.
7. Students _____ copy answers from other students in tests.
8. My parents _____ retire yet even though they're old because they need money.
9. When I was young I _____ play football all day but now I'm 40 and _____ play for an hour.
10. You _____ be serious about learning English because you never do your homework!

Act 2. What behavior would you recommend if you go to a party? If you go to a party you

1. bring flowers for the host.
2. arrive late.
3. drink too much.
4. be friendly.
5. offer to help cleaning up.
6. make a mess.
7. dance or sing.
8. smoke at the dinner table.

Act 3. Choose a modal word from the box , put it in a gap and finish the sentence.

can, might, could, must, should,

Example: For many years I took music lessons so I *can* sing, but I *can't* dance.

1. I _____ play football well because
2. You _____ have a passport
3. Brazil _____ win the World Cup if
4. I _____ go to the beach next weekend it depends on
5. I don't know if I'll go to the game, there _____ be
6. I don't feel good these days, I _____
7. I'm not doing well in my studies, I
8. I'm spending too much money on entertainment
9. There too much corruption in politics in Brazil,
10. I _____ remember to take this medicine

Unit 12 - Gates on Globalization - Activities

Act 1. Insert who /that/which in the spaces, in the following sentences

- 1 People _____ speak more than one language get higher salaries.
- 2 A language _____ is spoken by more people than English is Mandarin.
- 3 The language _____ is in third position worldwide is Hindi.
- 4 Steve Jobs is the man _____ started Apple computers and Pixar Films.
- 5 The thing _____ bothers me most about Microsoft is it wants to be a monopoly.
- 6 The football team _____ has the best supporters in the world is Liverpool.

Act 2. Put who/that/() in these sentences. Note:

(1) My brother, who lives in Ireland, is an accountant.
 (2) The man who/that lives next door is a security guard.
 Line (1) gives extra information which is not essential (non-defining). Commas are necessary for the additional info. Line (2) gives essential (defining) information about the man. Sentence 2 can take who/ that but (1) can only have who.
 If who/that/which is object it can be left out. Ex The book which I lost wasn't mine.
 (which) = the book is the object of the verb lost. I is the subject. I lost the book (sub/vb/obj)

1. My uncle, _____ owns a hotel, will retire soon.
2. Michael Jackson, _____ started his career with the Jackson 5, is a great dancer.
3. People _____ live in Sao Paulo experience a lot of stress everyday.
4. Computer geeks are people _____ know a lot about computers.
5. The computer geek _____ I talked to in the office answered many doubts I had.
6. The motor bike _____ I would like to have is a Harley Davidson.
7. The hotel _____ my uncle owns is in the middle of the capital city.
8. The band _____ people like most is U2.

Act 3. (Excerpt from interview with Steve Jobs) Put in who/that/which or leave blank

1. You've got to find the work _____ you love and invest all your heart into it.
2. Don't lose faith. Keep looking for the activity _____ inspires you until you find it.
3. Family and work are the two things _____ fill your life most.
4. I was lucky. I found the work _____ I love at an early age. Don't ever give up!
5. The Pixar company _____ I created made the world's first computer animated film.
6. Pixar _____ created the film Toy Story is the most successful animation studio.

Act 4. Visit www.ted.com

search: globalization

select a video

watch it

prepare a talk to share with your colleagues

Unit 10 - What are you doing for Carnival - Activities

Act 1. Imagine your partner is going to the beach soon. Ask and answer questions related to the trip

- | | |
|---|----------------------------|
| 1. When/go? ...When are you going?..... | A. I'm going next weekend. |
| 2. Where/stay? | A. I'm hotel. |
| 3. go/alone.?.? | A. No,with a friend. |
| 4. How long ..? | A.five days. |
| 5. travel/car or bus? | A. |

Act 2. Underline the correct tense in the following story.

Every year my family (goes to/are going to) the beach for New Year's Eve. This year we(are planning/plan) to go to Praia Grande. We always (stay/are staying) in my uncle's house near the beach. We (like/are liking) staying there because every day we (swim/are swimming), (play/are playing) football on the beach, and (watch/are watching) DVDs in the evening. This year we (go/are going) to bring a new videoke with us so we (go/are going) to have a lot of fun!! Every New Year's Eve we (have/are having) a special barbecue and this year we (invite/are inviting) all the neighbors. I (think/am thinking) it'll be the best one yet!!

Act 3. These questions are part of an interview with _____ Fill in the gaps with the appropriate form of the verb

OW: Do _____ (have) many CDs on the market nowadays.	VIP: I _____ launching a new CD in December
OW: When _____ (do) you start playing guitar.?	VIP: When I _____ (be) 16 years of age.
OW: Who _____ (be) your major musical influences?	VIP: When I _____ (be) younger I _____(listen) a lot to The Beatles and later U2 .
OW: What advice _____ (give) to young performers about how to develop?	VIP: Keep _____ (go). Keep _____ (practise)Keep _____ (try)
OW: _____ (be) you _____ (plan) any tours for the rest of the year?	VIP: Yes, in fact, I _____ (play) in Credicard Hall in September and I _____ (play) in Morumbi Stadium in December
OW: Thanks a lot VIP for _____ (take) the time to talk to us!	VIP: You _____(be) very welcome!

Act 4. With your partner finish the interview above with your own questions and answers

.....

.....

.....

.....

.....

.....

Unit 17 - Living in São Paulo - Activities

Note: Too and very are adverbs. Too has a negative emphasis. Ex: That book is too expensive, I can't buy it. I'm too tired to go out tonight I'm going to bed early. Very is to emphasize.(used before an adj or adv) Ex: Brazil is a very big country. Football is very popular here.

Act 1 What do you think about

Make sentences giving your opinion about these questions. If your answer is positive use 'very' if your answer is negative use 'too' ex: *Professional football players get paid very good salaries.* (positive)
Professional football players get paid too much. (negative)

Subject	Verb	Adverb	Object	Partner
Runners	are (not) paid	too/very	good salaries	agree/disagree
Racing car drivers				
Traffic in the city				
Sao Paulo city				
Pollution				
Shopping centers/malls				
English				
Chinese				
Salaries in Brazil				
Imported cars				
Fusca cars				
Homework				

Act 2 Now ask your partner for their opinions on the same topics. After compare your answers

- A What do you think about English?
 B It's not too difficult/ It's very easy ++
 It's too difficult -

Act 3 Underline the correct option in the brackets.

- I keep (try/trying) to make good cheesebread, but it's not right yet.
- Our family enjoy (to watch/watching) the Carnival parade on TV.
- I started (studying/to study) Japanese but later I gave up.
- He tried (to go/going) to the beach but it was too crowded. *[try+infinitive= was too difficult]*
[try+vb+ing= did it]
- My Dad can't stand (to listen/listening) to pagode.
- She prefers (eating/to eat) pizza more than pasta.
- My friends suggested (to go/going) to the English Conversation Club.
- If you don't mind (getting up/to get up) early let's leave for the beach at 5am and then we will avoid (to get /getting) stuck in traffic!

Unit 15 - Emicol - Activities

*Passive sentences focus more on the object of the sentence ex: many products are made by the company (auxiliary verb be + the past participle of the main verb)
 Active sentences consider the subject more important ex: The company produces many products*

Act 1. Mark if these sentences are active [A] or passive [P]

- Ronaldinho scored the winning goal. []
- The winning goal was scored by Ronaldinho. []
- The company was founded by Peter Friedrich. []
- Peter Friedrich founded the company. []
- Many people are brought by bus to the plant everyday. []
- Buses bring people to work everyday. []
- Brazil was discovered by Cabral. []
- Pedro Cabral discovered Brazil in 1500. []

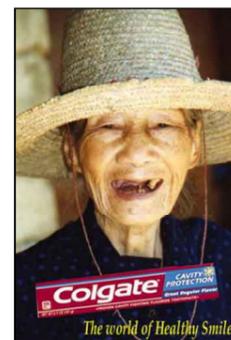
Act 2. A robbery happened at a company and the police are investigating. A report appeared in a local newspaper. Put the missing verbs into the correct active/passive form

A robbery _____ (take place) in Edson's Hardware store over the weekend. When the manager _____ (arrive) to _____ (open) the store on Monday at 7am he _____ (saw) broken glass on the sidewalk. The glass door _____ (break) and many tools _____ (take) from the display cases.

The police _____ (notify) by the manager soon after 7am. They _____ (come) and _____ (do) many tests. Fingerprints _____ (take), photographs _____ also (take), the security film _____ (check).

Three robbers _____ (involve). Their faces _____ (hide) by masks and their identities _____ not yet _____ (know).

Act 3. Look at the pictures below. Say what has happened



Ex. The nun has been hit by a snowball



-
-
-
-
-
-

COMMON IRREGULAR VERBS

Infinitive	Past tense	Past participle	Infinitive	Paste tense	Past participle
be	was/were	been	leave	left	left
beat	beat	beaten	lend	lent	lent
become	became	become	let	let	let
begin	began	begun	light	lit	lit
blow	blew	blown	lose	lost	lost
break	broke	broken	make	made	made
bring	brought	brought	mean	meant	meant
build	built	built	meet	met	met
buy	bought	bought	pay	paid	paid
catch	caught	caught	put	put	put
choose	chose	chosen	read	read	read
come	came	come	ride	rode	ridden
cost	cost	cost	ring	rang	rung
cut	cut	cut	rise	rose	risen
deal	dealt	dealt	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	sell	sold	sold
drink	drank	drunk	set	set	set
drive	drove	driven	shake	shook	shaken
eat	ate	eaten	show	showed	shown
fall	fell	fallen	shut	shut	shut
feel	felt	felt	sing	sang	sung
fight	fought	fought	sit	sat	sat
find	found	found	sleep	slept	slept
fly	flew	flown	speak	spoke	spoken
forbid	forbade	forbidden	spend	spent	spent
forget	forgot	forgotten	stand	stood	stood
freeze	froze	frozen	steal	stole	stolen
get	got	got	swim	swam	swum
give	gave	given	take	took	taken
go	went	gone	teach	taught	taught
grow	grew	grown	tear	tore	torn
have	had	had	tell	told	told
hear	heard	heard	think	thought	thought
hide	hid	hidden	throw	threw	thrown
hit	hit	hit	throw	threw	thrown
hold	held	held	understand	understood	understood
keep	kept	kept	wake	woke	woken
know	knew	known	wear	wore	worn
lead	led	led	win	won	won
			write	wrote	written

Unit 19 - The Future of the Planet - Activities

Paulo: "I'm really tired" (*direct speech*). Later you tell (report to) Maria what Paulo said: Paulo said (that) he was tired (*reported speech*)
 If you report something which is still true there's no need to put into the past
 Ex: Patricia: "The Tiete is really polluted"
 → Pat. said the Tiete is really polluted ✓ / P. said the Tiete was really polluted ✓

Act 1. Put these reported sentences back into direct speech

1. Jack said (that) he couldn't speak French
2. Patricia said (that) every home should recycle waste.....
3. Leo said he was going to the beach next weekend
4. Arlete said she was moving to Parana
5. Lahis said she thought it was a good idea to teach writing
6. Alessandra said she was hungry and needed to eat

Act 2. instead of using 'said' all the time, it's better to use other reporting verbs, such as,

Feel/think/admit/agree/believe/claim/explain/hope/promise/remind. etc

Ex: Teacher: "The students are more interested this year" (feel) ——

- a. The teacher felt the students were more interested.
- b. "The students are more interested" he felt .Report these sentences using form a or b

1. Journalist: "Simple Plan are the best band in the charts". (think)
2. criminal: "I didn't mean to shoot him" (admit)
3. footballer: "I was lucky to score the goal" (agree)
4. administrator: "there will be changes in the education budget in the near future" (believe)
5. salesman: "we are the best company in our sector" (claim)
6. salesman: "it's expensive because it's the latest technology" (explained)
7. student: "My chances to get into USP are good" (hope)
8. parent: "I'll buy my son a car if he passes" (promise)
9. friend: I need that book tomorrow" (remind)

Ex 3. Interview your partner about conservation and then report what they say to your teacher or to another student

Example: St A: <i>What things do you recycle in your home?</i> St B: <i>We recycle glass and cardboard</i> St A to St C: <i>He/She said they recycled glass and cardboard in their home</i>	1 St A:recycle organic material? St B Yes St B No St A to St C
2 St A:recycling collection.? (day of week) St B: Monday/Tuesday/Wed etc St A to St C	3 St A: recycling plant in your area? St B Yes/No St A to St C
4 St A: clean the yard with water? St B Yes/No St A to St C	5 _____ _____